



● ● **ANNUAL**
○ ● **REPORT**
● ● **2022-2023**



**BANIPUR
SAHAYOG**

For more information visit
www.banipursahayog.com



Key Expertise:

A. Intervention or Project Implementation

- ▶ Quality Education in partnership with existing schools, outreaching developing problem specific pedagogical solution Teaching Learning Material (TLM) and curriculum based learning viles and digital medium
- ▶ Urban Regeneration
- ▶ Skill Building and Promotion of New-Livelihood
- ▶ Promotion of Clean-Green-Safe Environment
- ▶ Child Rights, nutrition of school age children

B. Training and Documentation

- ▶ Teachers Training Courses (primary, upper primary, secondary)
- ▶ Training of community worker/leader/NGO worker
- ▶ Programme Documentation/Publication/Designing Management Information System

C. Research :

Need assessment and formulation of intervention design (to provide baseline, process and progress indicators) for -

- ◀ Education based intervention,
- ◀ Eye-Care,
- ◀ Urban Regeneration,
- ◀ Adolescent Health,
- ◀ Child Protection
- ◀ Result Tracking and Documentation
- ◀ Impact Assessment

Legal Identity :

- Registration Details :
Certified under Society Registration Act, 1961
Registration No: S/IL/17283
Date of registration: 3rd Nov,2003
- PAN :
AABAB6426D
- 12A & 80 G certification Status :
Banipur Sahayog has been registered U/S 12 A of Income Tax Act, vide
Registration No- AABAB6426DE20211
- CSR Registration No: CSR00011193



From the Desk of Secretary

It's all about the changes we the Banipur Sahayog, is looking towards. We work to bring the changes in the thought process, in relationship, in living pattern of the people so that children could aspire success in their life, women live a fearless life, youth could find a life full of energy and work. In pursuit to reach these specific targets, Banipur Sahayog has focuses its efforts in improving the education status of children, involve parents, community and available institutions to ensure child rights, protection and nutrition.

In the year 2022-23, through partnership with corporates, government and community, we mobilised and converged resources to engage community, local government and youth for children education, nutrition and protection. Our education programme not only focuses to upgrade basic learning skills like listening, reading, writing and basic numeracy applications at foundation level but also create opportunities for secondary level students in acquisition of disciplinary knowledge through practical or problem-solving exercise.

By organising various social events we facilitated students in building their social skills so that they could successfully navigate in social space (with in family, community and region) in more human way to meet complex demands of present situation (social and life skills development).

By organising regular meetings and workshops with teachers and inclusion of digital platform with existing physical class room approach projects successfully ensured an improve teaching learning environment in schools. On the other hand, community-based learning centres continuously supported children, specifically to the first-generation learners to clear their learning doubts. A new learning ecology has emerged in tribal dominated villages at Salboni, West Medinipur where participation of corporates and community contributed a lot.

We hope that Banipur Sahayog will pave the way to a better resilient society and nation for future. On behalf of Banipur Sahayog, I express my gratitude to all individuals, organisations and government officials, without whose support our work would not be so productive and positive.

Subhasis Majumdar

About us:

Banipur Sahayog, was established in the year 2003 by a group of students of social science background, professionals & researchers. The organisation is consistent in improving the quality of life of community. The organisation believes in the strength of partnership. It works with different stakeholders to achieve its stated goal and supported partners to reach at its highest rank. A long-term steady working relationship with corporate houses, partners as well as government body, signifies the ability of the organisation to extend support to the industries and other stakeholders to exercise their social development policy and promote social entrepreneurship.

Our Vision:

Informed resilient and equipped community, clean-green-safe environment, equitable society, empowered partner, improved accessibility and intervention network.

Our Mission:

Quality education, fearless childhood, safe environment and sustainable living

How we work:

Strategically, through sensitisation, partnership management, skill enhancement and convergence, Banipur Sahayog has created a positive community led social platform in their working areas to engage different stakeholders to address community's need, support to overcome the problems and provide to every stakeholders to improvement their own social policy.

What we believe:

Education increases conscience and awareness. It helps people to take right direction, sensitise them about their rights, to select ideology, increases fraternity and to lead a civilised life. Believing this philosophy we at Banipur Sahayog is working for quality education, children rights, children protection and nutrition, clean-green environment. and empowerment of women, adolescent girls and youth so that they could exercise their rights, actively participate in development process, advocate for services, access resource and excel in skills.

The issues we address:

- Quality Education
- Clean-Green Environment
- Sensitised Cohesive Neighbourhood
- Skill Enhancement and Increased Employability
- Child Rights, Protection and Nutrition
- Conservation of Heritage



Activities undertaken to ensure Quality Education (Education Project, 2022-23) :

In 2022-23, we have implemented the education project at Salboni, Paschim Medinipur, West Bengal. The programme is designed to be a blueprint to facilitate the local process in achieving the rhythm of SDG- Goal 4, that emphasized to ensure inclusive and equitable 'Quality Education' and promote learning opportunities for all. As per the census of India, 2011, Salboni is populated by 17.4% Schedule Tribe and 18.6% Schedule Cast with 89% Hindus, 3% Muslim and rest by others. The average sex ratio of Salboni block is 982 with 58% of female literacy rate.

Present project is implemented in 18 Government run primary, upper primary, & secondary schools serving 2136 children residing in 28 villages. These villages are marked with high concentration of Schedule Tribe, Schedule Cast (avg. 51%) and Other Backward community of Kashijhora and Bankibandh Panchayat of Salboni Block of Paschim Medinipur District of West Bengal.

Overall objective of the programme :

Enhancing accessibility to quality education of primary and secondary school children in 28 villages at Salboni, West Medinipur, with increase learning outcome reflected in enhanced reading proficiency, independent writing ability with increase comprehending capability and zero tolerance for school drop-out, optimum level of enrolment, retention and equity.

Working Strategy :

- Influencing teaching process through organising capacity Building workshop, feedback sessions with teachers, formulation of different pedagogical solutions and inclusion of modern techniques of teaching
- Formulation and distribution of TLM for the use of teachers and students
- Alteration of class room environment by displaying student engagement and learning materials
- Creative-Engagement sessions and activities with children in school and community to upgrade their grade specific learning deficit and enhancement of their learning skills like listening, comprehension and applications
- Organising remedial sessions with slow learners
- Regular evaluation to know the learning deficit, intervention impact and learning outcome and identification of slow learners children
- Addressing grade specific learning gap through community based learning centers (initiation of education hub at community)
- Parents sensitization and involvement
- Promotion of e-learning



Activities to improve learning outcome :

A. Activities to enhance basic literacy skill on language-

- Group session with alphabet cards :



- Game to form simple word



- Session to enhance reading habit



- Session to enhance writing habits



- Drawing, story building and creative session



- Installation of Smart Class Equipment and Organising Audio-Visual supported Smart Class



Number of schools that received smart class device till date	05
Number of class room upgraded with smart class device till date	07
Number of Learning video produced to support regular smart class in school	21
Number of smart class organised	120
Number of learning Audio produce	74
Number of student present in AV supported class organised by project staff	1507

B. To enhance the basic mathematic skill the project has organise sessions to introduce number with number card, counting game with explanation of number line place value etc.



- Audio Visual class on geometry and use of table



- Community based learning hub with book club and free coaching classes.



C Influencing teaching process through workshops, training and regular meeting with teachers.



- Students engagement to enhance their social skill





● Organising co-curricular events



● Organising community based events on importance of school regularity.





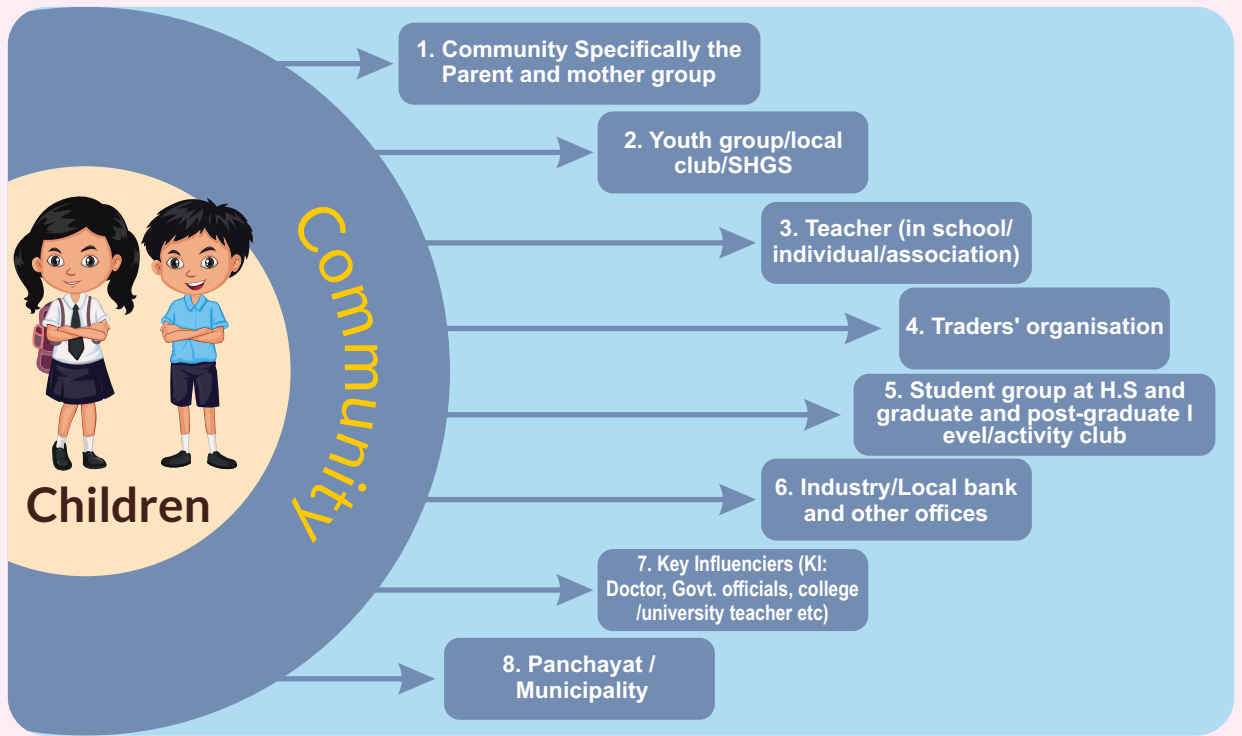
Project Mamatwa : Activities to promote Nutrition for School going children



Children within the age group of 6 to 9 years i.e the age of primary school children is the most dynamic and significant time for human development. It is the preparatory stage for rapid physical growth and mental development for adolescence and adult. Recent studies have demonstrated that nutrition affects students' thinking skills, behavior and health. Nutrition status also influences all other factors that has an impact in academic performance and overall cognitive development. Various studies have shown that among school age children the prevalence of underweight children range from 6.6% to 83%, stunting ranges from 13.8% to 56.1%, wasting ranges from 6.7% to 75%. According to world hunger index India ranked 107th out of 121 countries in 2022.

To meet child nutrition deficiencies and for universal participation in child education Government of India has started school mid-day meal programme in every school. Under this programme, all the children from Pre-primary to class VIII were given cooked food once in their school premises. In Ministry of Human Resource Development guidelines it is stated that in school midday meal programme every child in primary section will be provided at least 480 calories and it is 720 calories for upper primary student. But the supply of these calories is very low as it compared to the requirement. The National Institute of Nutrition, Hyderabad, in their book 'Dietary Guidelines for Indians', talks about the need of 1500 to 2500 calories a day for school age children within the age range of 5 to 14 years. Though the government is providing Rs 5.45 for every primary level children and Rs. 8.17 for upper primary children for the school mid-day meal program, in the current situation, taking into account the rate of inflation this resource is grossly inadequate. Along with this qualitative inadequate food ingredients and a need for reconstruction or renovation of cooking space, adequate clean water supply, proper cooking utensils including lunch plate were identified as the most bare need in the recent time which required an additional support. As education and nutrition are the most important aspects in child development, to address these issues, Banipur Sahayog believes that school is the best place where these problems can be addressed holistically with a proper intervention plan.

Considering the context of problem, in association with Haringhata Block Development Office, District Nadia, West Bengal Banipur sahayog has initiated a programme 'Mamatwa' to enhance the nutritional status of school children through strengthening 'Mid Day Meal' initiative through participation and accountability of all stakeholders of the area. In this initiative, Banipur Sahayog, worked as resource agency to helping block officials to carry forward the project. At the first step, the organisation has identified all important stakeholders and resources in the area. Then it chalk out a mobilisation and sensitisation plan with a vision of positive participation of each stakeholders.



Identified Stakeholders

The analysis of stakeholders provide a clear scenario and a number of possibilities has emerged. At this juncture the project had developed information materials like leaflets, brochures, posters and various display materials . Key messages were shared with these materials to inform community and all stakeholders about the purpose of the project and how individuals and groups can involve themselves to bring desired changes.



Photographs on different meeting with stakeholders



Later on the project organised several workshops and sensitisation meetings with each stakeholder group to finding out possibilities to involve more stakeholders with the programme and to meet the shortfall of Mid-day meal programme.

Output of the project:

- ▶ Resource convergence - a plenty of food stuff - non cooked raw materials were received by different schools from different individuals and associations which were served to the students during mid-day-meal. The Midday meal division of Block office provided a phone number and email ID in the information materials to facilitate and document the donations. Any person or association if interested contact the officials for permission, to document the donation specially if it was in kind officially and to know the name of the school/s that required it the most, like the number and economic status of the student etc.
- ▶ Community members are informed and sensitised on the issues of children nutrition
- ▶ One business house was involved and worked in few schools to developed kitchen garden in association with student group
- ▶ Mothers were sensitised and involve in group to monitor the hygiene process of cooking as well as in food serving, hand wash of student before and after meal

Future plan:

- Assessment of nutrition status and identification of malnourished children
- Providing nutritional support to each identified children
- Providing infrastructural support to rebuilt school kitchen
- Providing utensiles and cooking oven etc to the schools those required it
- Alteration in cooking process to enhance nutritive value of food

Promotion of Corporate Social Entrepreneurship



Banipur Sahayog, working Since 2003, a registered, not for profit, non-governmental, 12 A certified organisation, registered to undertake CSR activities with the Registration Number : CSR00011193. The organisation believes in the strength of partnership. It works with different stakeholders to achieve its stated goal and supported partners to reach at its highest rank. A long-term steady working relationship with corporate houses, partners as well as government bodies, signifies the ability of the organisation to extend support to the industries and divers stakeholders to exercise their social development policy and promote social entrepreneurship.

Strategically, through sensitisation, partnership management, skill enhancement and convergence Banipur Sahayog has created a positive community led social platform in their working areas. It has engaged different stakeholders to address community's need, support to overcome the problems and at the same time to fulfill stakeholders expectation and needs.

HDFC Ergo, a Limited General Insurance Company celebrated their 20th Birth Day through conducting different social development activities. The company has selected Banipur Sahayog as their celebration partner in Kolkata has distributed 200 sets of cloths and educational materials to the children residing in slums of Ward 64. Banipur Sahayog is working with these children to enhance their education and to bring positive changes in their quality of life.



MESSAGES FROM STAFF MEMBERS



Dr. Ishita Majumdar

When I first joined Banipur Sahayog, I was driven by a passion to make a difference, but I never imagined the depth of impact that we would achieve. Over the years, I have seen how our projects have empowered communities with information, provided children educational opportunities and create options for new livelihood for the women.



Madhabendu Pani

My ten years with Banipur Sahayog has been an honour. The organisation not only promotes education and protection rights for underprivileged children but also inspires hope, instills confidence and brings long lasting change among their lives. I look forward to continue this journey, knowing that together, we are building a brighter, more equitable future for all.



Sandip Karmakar

As I relook on my past twelve years, I am filled with gratitude for the opportunity to contribute to such a meaningful cause like facilitating marginalised family to enroll their children in nearby Government school, supporting children to continue their study.



Soumen Mallick

One of the most rewarding aspects of my professional role has been witnessing the transformation among the students at Salboni. I worked with the children to enhance their learning skill. Each child's success story is a reminder of why I do, what I do.



Chaitali Giri Manna

My journey with Banipur Sahayog is very challenging as we have to work in the changing context of children education during pandemic and beyond. We have embraced technology to enhance learning, developed tailored curriculum to meet diverse needs, and implemented sustainable practices to ensure long-term success.



Arka Roy Chowdhury

My journey with Banipur Sahayog has been both humbling and inspiring, filled with countless moments that reaffirm my belief in the power of education, information and hard work to change the world.

Thank You!



BANIPUR SAHAYOG

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